

Beyond Storage: **What makes a good RDM Service or Infrastructure?**

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What makes a good RDM Service or Infrastructure?

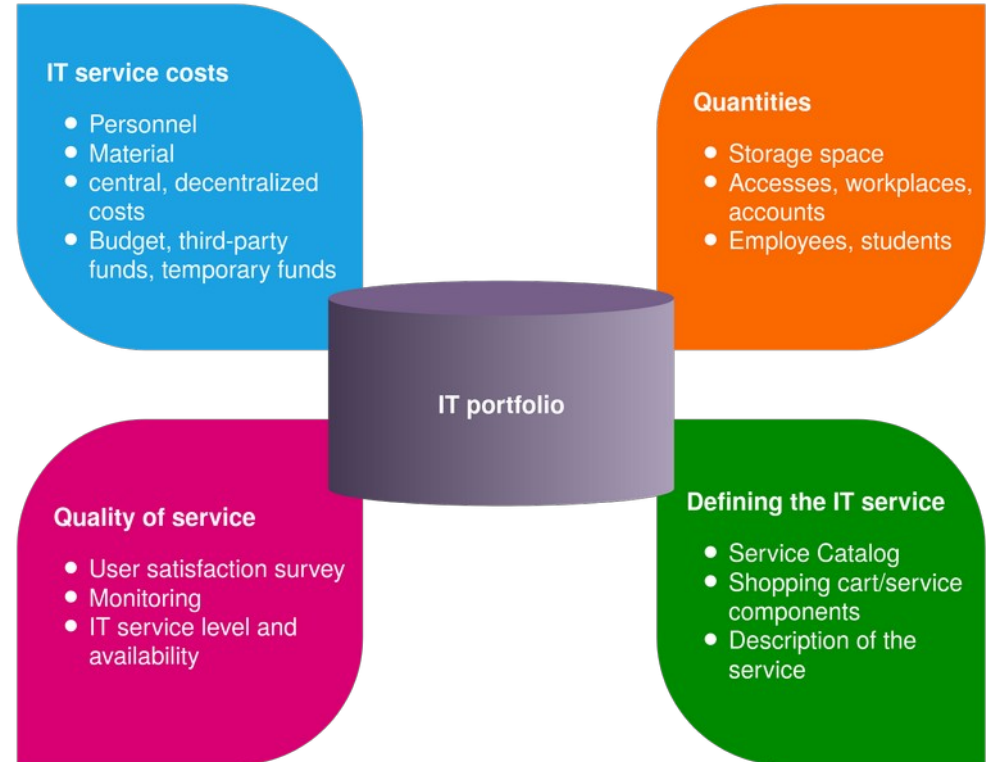
Not only numbers and quantities

...User numbers
...Logins
...Storage space

Important relations:

Definition of service and
Quality of service

Key figures $\neq$ definition of success



What cannot be measured

Trust 

Competence 

Reliability 

Transparency 



Bildquelle: <https://pixabay.com/de/photos/düsseldorf-deutschland-gebäude-95005/>

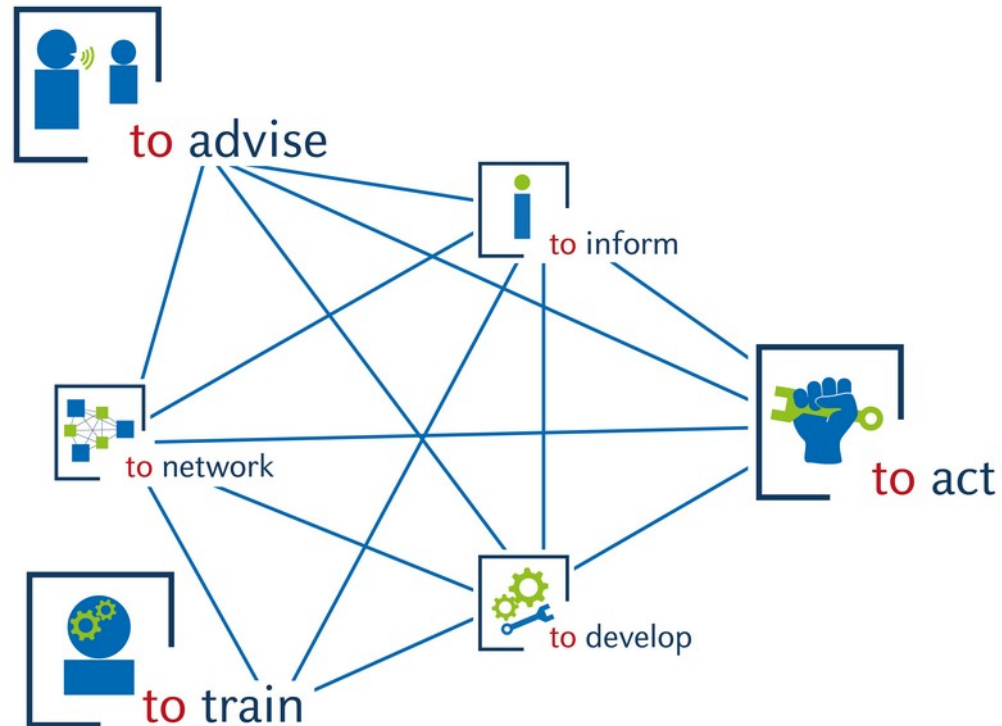
Strategic Insight First

Managing data is managing
research strategy



The RDMC Response

Six fields of action:
a framework for
institutional RDM

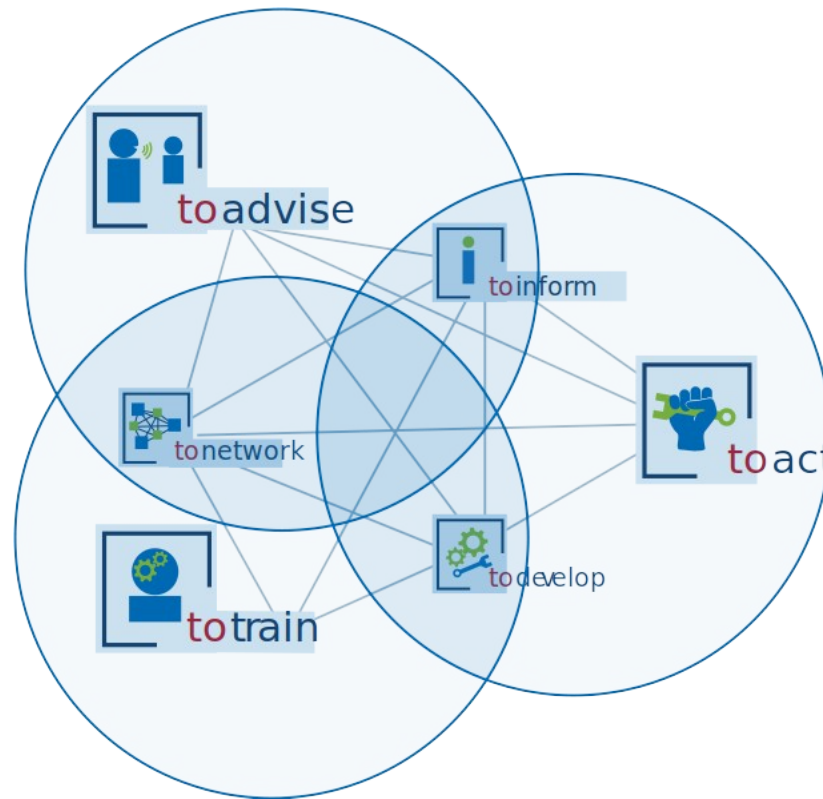


Embedding RDM in institutional structures



The Strategic Core – Advise / Act / Train

Three operational levers to shift
researcher behaviour



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Universität Düsseldorf

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Service Mapping and Transparency

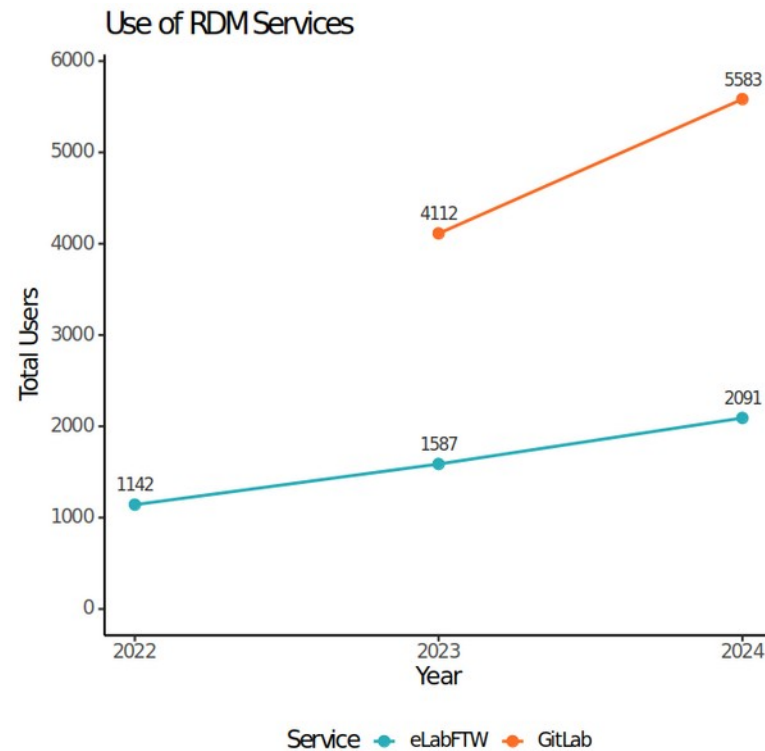
Making support visible and
plannable

- 1 outline
- 2 full proposal
- 3 site visits
- 4 ongoing

Service description "advise"			
	scope	requirements	not included
ticket	Lorem ipsum...		
consultation			
major project			

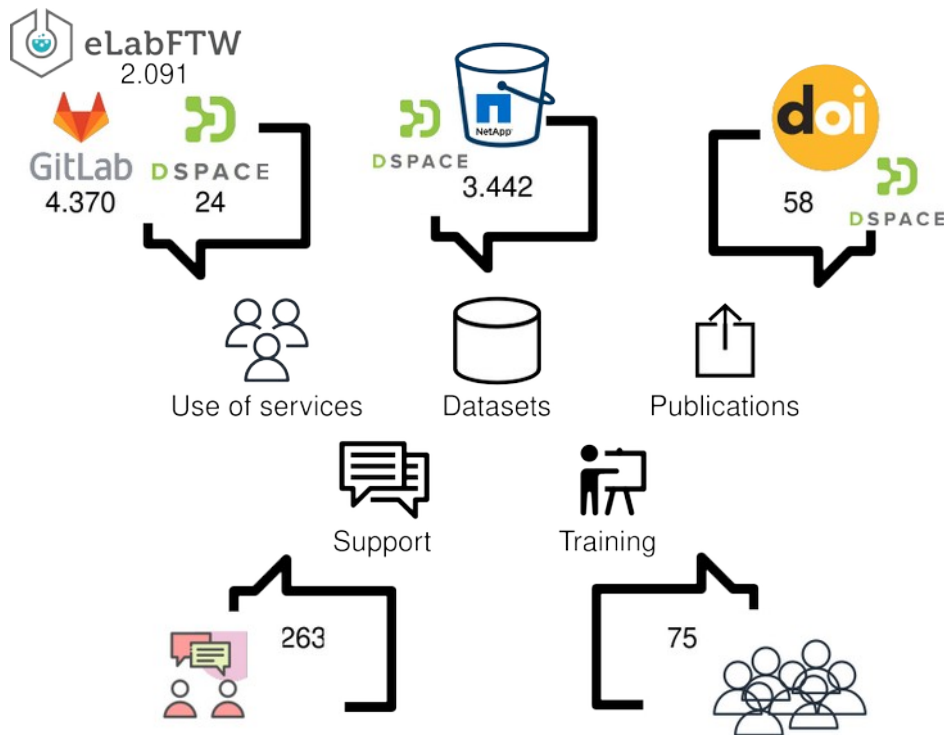
Monitoring Progress

Data-driven improvement of services



Monitoring Progress

Data-driven improvement of services



Factors for success

Focus on quality over quantity.



Advice and support not just pure technology



Visibility and transparency



Sustainability and institutional anchoring



Cooperation and networks



RDM Competence Centre
Heinrich Heine University Düsseldorf

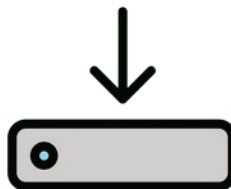
Workshop Themen

Elektronische
Laborbücher



RDMO (oder DMP Tools)

Langzeitarchivierung
(oder Repositorien)



FDM Beratung

Workshop Ablauf

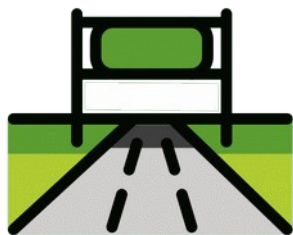


Runde 1 – Anforderungen sammeln

Die Teilnehmenden werden in zwei Gruppen aufgeteilt: **Forschende und Dienste/Service-Anbieter**. Jede Gruppe notiert eigene **Anforderungen** an das jeweilige Thema. **Ziel:** Sichtbarmachen, was für die eigene Perspektive wichtig ist.



30 Minuten



Runde 2 – Austausch & Herausforderungen

Beide Gruppen kommen zusammen. Gemeinsam werden **Überschneidungen und Unterschiede** der Anforderungen besprochen. Daraus werden **Herausforderungen** identifiziert. Anforderungen und Herausforderungen werden – wenn möglich – als **Qualitätsmerkmale** eingeordnet.



40 Minuten



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